

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Identity and Diversity: tolerance and harmony between different faiths and cultures, appreciation and respect for different identities and self expression.	Be kind and reflective: welcome your peers and teachers every day. Write a weekly diary entry to reflect on the impact you have had on others.
Autumn Term 2	Drugs and Alcohol: factual understanding of legal and illegal substances. Develop a firmer understanding of the consequences and repercussions of taking drugs, including the impact on the body both physically and mentally.	Be curious: learn about the risks of different drugs, using the website 'Talk to Frank' and create a drugs-awareness poster.
Spring Term 1	Intimate Relationships: build on the relationships and sex education curriculum from year 7 and year 8, including a focus on 'harmful sexual behaviour', 'grooming' and consent.	Be curious: research Childline and create a leaflet explaining how young people can access support.
Spring Term 2	Physical Health and Wellbeing: life saving skills including CPR and basic first aid.	Be responsible: explore St John's Ambulance resources and create a leaflet to explain to young people how they can get involved.
Summer Term 1	New Risks: risks of addiction and where to find support. Risks of 'fake news' and how and why to report. Risks around 'propaganda' linked to radicalisation and extremism and how to report.	Be reflective: complete the NSPCC Online Safety Quiz, share your results with an adult at home. Create a guide to staying safe online.
Summer Term 2	Wider life: including a range of financial literacy skills including credit cards, loans, mortgages, overdrafts and savings accounts, risks around debt and how to seek support.	Be curious: explore the 'NatWest' Rooster account on their website, with useful information about saving money. Create a savings guide for young people.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.